

Classroom Observation Record

Student's Name _____

School _____ Grade _____

Setting _____ Reading _____ Math _____ Writing _____

Date _____ Teacher _____ Time Period _____

Observer _____ Title _____

DIRECTIONS: Read each statement and determine how the student's behavior compares to the other average students in the class average.

	Areas of Concern		Areas of Concern
Needs instructions repeated		Misunderstands what has been said	
Is distracted by auditory stimuli		Does not pick up on social cues during conversation	
Is distracted by visual stimuli		Invades others' personal space	
Daydreams, Stares into space		Touches others inappropriately Explain _____	
Doesn't persist when frustrated or delayed		Uses profanity or inappropriate gestures	
Is fidgety or restless, Produces motion without purpose		Engages in silly, immature behavior	
Is out of seat at inappropriate time		Seeks attention from adults	
Becomes overly excited or stimulated		Seeks attention from peers	
Has difficulty delaying gratification, Cannot wait turn		Becomes emotionally upset over academic work	
Impulsive, frequently changes answer		Becomes emotionally upset during social interactions or when asked to follow a rule	
Needs reassurance or assistance to begin work or to continue working		Becomes stubborn / uncooperative / resistant while completing academic work	
Requires directions given individually		Becomes stubborn / uncooperative / resistant during social interactions or when asked to follow a rule	
Oral or written responses are irrelevant to task at hand		Is withdrawn, quiet	
Makes identical errors even after correction		Has difficulty adjusting to changes in routine	
Materials and belongings are disorganized		Affect is inappropriate or inconsistent with reported feelings	
Written work contains omissions, reversals, and/or careless errors		Is physically aggressive toward self Explain _____	
Poor handwriting (letter formation, staying on lines, spacing, etc.)		Is verbally or physically aggressive toward others Explain _____	
Has difficulty copying correctly from board or book		Makes negative comments about self, Puts self down	
Has difficulty with fine motor skills (holding pencil, tying shoes, opening containers, etc.)		Makes somatic complaints	
Has difficulty expressing self orally		Perfectionist, overly concerned with details or order	

Additional Comments: _____
